



Provost Updates to Faculty Senate

Alison Frost Receives University Educator of the Year from Texas Education Theatre Association

February 11, 2015



Alison Frost, Assistant Professor of Theatre in the Department of Theatre and Dance, has received the prestigious University Educator of the Year award from the Texas Education Theatre Association (TETA). What did she have to say about her recognition? [Read more.](#)

Outstanding Islander, Richard Coffin, Ph.D.



Dr. Richard Coffin, Chair of the Department of Physical and Environmental Sciences, has been recognized as one of this month's Outstanding Islanders. When Dr. Coffin is not developing research opportunities at the Island University, he can often be found leading expeditions around the world pertaining to new energy and climate change. [Read more.](#)

Course Scheduling for Summer and Fall Terms now Open!

Course scheduling is now open for all summer and fall 2015 terms. The Registrar's Office has set a deadline for data entry of March 4 by 5:00 p.m. As you are building your schedules, please remember to review and update the course instruction method for each semester it is taught.

- B** - Blended; 50-84% online
- C** - 25-49% online
- D** - 1-24% online/face-to-face
- E** - Eline; CONHS
- CC** - Off-campus, local, no campus access
- F** - Face-to-face/no web enhancements
- I** - Fully online/85-100% online
- IV** - Two-way interactive video
- OS** - Outside of Corpus Christi Area

To view definitions for some of the designations and a checklist for determining the appropriate designation, [click here.](#)

The Mary and Jeff Bell Library has a new way to ask for help: **online chat!**

Chat reference is intended primarily for students, faculty, and staff of TAMU-CC and provides an instant point-of-need service no matter what your location!

For more information contact Lisa Louis at ext. 5905 or lisa.louis@tamucc.edu.

Ask Us - Chat

Welcome to Bell Library Chat!

Name (leave blank for anonymous chat)

Your Question

[Start Chat](#)

Enrollment Management Update

As of close of business on the 20th class day and comparing like days, spring 2015 enrollment was 10,644. This represents an increase of 2.3% compared to final last year.

Currently, for fall 2015, total applications are at 10,747 which represents a 4.4% increase compared to last year same time. We have admitted 5,191 students for the fall 2015 semester which represents an increase of 14.3% compared to last year same time.

We have received 9,589 first-time in college (FTIC) applications which represents a 9% increase compared to last year same time and have admitted 5,020 FTIC students which represents a 19% increase compared to last year same time.

Important Dates to Remember:

- February 23 - 28 ♦ Homecoming 2015
- March 4 ♦ Hands off course schedule deadline for data entry by 5:00 p.m.
- March 13 ♦ Textbook Adoptions for Summer/Fall 2015 due
- March 16 ♦ Summer and Fall 2015 Course Schedules available for student viewing
- March 19 - 20 ♦ Spring Break Holiday
- March 30 ♦ SAIL early registration for all Summer and Fall terms
- April 7 ♦ Faculty Survey of Student Engagement (FSSE) available

"Change is the law of life. And those who look only to the past or present are certain to miss the future."

- John F. Kennedy

Accessibility and Universal Course Designs

Earlier this week, all faculty should have received an email from Dr. Lauren Cifuentes, Director of the Office for Distance Education and Learning Technologies, regarding federal requirements that requests for services for students with disabilities be addressed. Accessible and universal course designs best serves all students.

I encourage you to take a moment to familiarize yourself with TAMU-CC's Resources for Ensuring Accessibility of Coursework for All Students listed below.

TAMU-CC Resources for Ensuring Accessibility of Coursework for All Students The Offices of Disability Services and of Distance Education and Learning Technologies (ODELT)

Professional development includes:

- ◆ As part of the Certificate Program of Professional Development in Best Practices for Online Course Design, instructors take a 1 hour long workshop on accessibility covering the law, guidelines, how to closed-caption video and make digital instruction accessible, and how to locate and design accessible materials.
- ◆ As part of the Certificate Program of Online Course Design and Development, instructors' courses are reviewed by ODELT for accessibility.
- ◆ As part of the Certificate Program of Course Delivery and Peer-Review, peers review each other's courses and check for accessibility.

Teach_Online, a Blackboard course available to all instructors, contains:

- ◆ Online Accessibility for Distance Learning cohorts
- ◆ Real Connections Making Distance Learning Accessible to Everyone
- ◆ Universal Design in Postsecondary Education
- ◆ Universal Design webinar
- ◆ A Checklist for Making Distance Learning Programs Welcoming and Accessible to All Students
- ◆ Texas A&M System DEAC-ADA Presentation 5-21-13
- ◆ Video Tutorials to Assist You
- ◆ *Accessibility in Online Learning* Module and Quiz

Office of Distance Education and Learning Technologies website, iol.tamucc.edu contains:

- ◆ Dr. Flavius C. Killebrew, President/CEO, excerpt from *Reaffirmation of Commitment to Equal Opportunity, Affirmative Action, and Diversity*.
- ◆ [Section 508](http://www.section508.gov/section-508-home) - <http://www.section508.gov/section-508-home>
- ◆ US Access Board Guide to Accessibility and section 508 standards explained
- ◆ Use YouTube service to get basic transcript for your multimedia production
- ◆ Online Course Checklist for Accessibility
- ◆ Blackboard Universal Design and Accessibility for Online Learning
- ◆ Suggested Guidelines for Online Courses

Assistance with transcription of videos and a tutorial on how to add transcribed text as closed-captions on YouTube videos.

TAMU-CC Disability Services, disabilityservices.tamucc.edu/ contains:

- ◆ Students are encouraged to contact [Disability Services](#) (DS) - the hub for coordinating services and accommodations to ensure accessibility and utilization of all programs for all Texas A&M University-Corpus Christi students with disabilities.
- ◆ Examination services
- ◆ Liaison services
- ◆ Assistive technologies

Faculty Publications Submissions Requested for National Library Week

The Mary and Jeff Bell Library will highlight faculty publications and scholarly/creative activity during National Library Week from April 12-18. Individual faculty members will be recognized for their contributions to their fields during a reception and in the Library's annual Faculty Publications Bibliography.

Publications may include books, chapters in books, articles in periodicals, and conference proceedings. The library would also like to recognize those faculty members whose professional contributions are not in print format (works of art, drama, etc.) and include their work or representations of their work in the display.

Submit copies of any 2014 calendar year publications and creative contributions that you would like included in the display to the Library Administrative Office by **Monday, Feb. 24**, along with a printed list of complete citations of your published works in either MLA or APA format.

For more information, go to tamucc.libguides.com; or contact Jennifer Anderson at ext. 3321 or by email at jennifer.anderson@tamucc.edu.



Texas Higher Education Coordinating Board's Star Award

The THECB Star Award recognizes exceptional contributions toward meeting one or more of the goals of *Closing the Gaps by 2015*, the Texas higher education plan adopted by the Coordinating Board in October 2000. Nominations are accepted for programs, groups, or partnerships that are making an outstanding contribution to *Closing the Gaps* in student participation, student success, academic excellence, and/or research.

The THECB will begin accepting nominations this summer, typically in early June, so I encourage you to start planning now. Visit thecb.state.tx.us/starawards for more information on application requirements.

RESOURCE TIP

lumen

Lumen Learning open courses span a variety of high-demand subjects and disciplines. Designed using high quality open educational resources (OER) rather than commercial textbooks, these courses are freely available as a service to the education community. You can use them as-is or modify them to fit your instructional style and students' needs.

See [Using Open Courses](#) for further information and video tutorials on how to adapt and teach with open courses.

[Browse open courses from Lumen Learning now!](#)

Provost's next Open Office Hours Thursday, February 26, 2015 10:00 a.m. to 12:00 p.m.

Any faculty or staff member is welcome to stop by and discuss ideas, opportunities, issues of concern, or just introduce her/himself. Please remember that any request for resources, however, must follow the proper paths of responsibility. I look forward to meeting with you!