

CASE PROFESSOR AWARD

The Awards, Bylaws, and Elections Committee is pleased to announce the call for nominations for the CASE PROFESSOR AWARD given by the Council for Advancement and Support of Education and the Carnegie Foundation. The CASE award salutes the most outstanding undergraduate instructors in the country who excel as teachers and influence the lives and careers of their students.

Nominations must come from colleagues (no self-nominations or student nominations are accepted for this award.)

Completed Application Packets are due to the Awards, Bylaws and Elections Committee by **noon on Monday, March 25, 2016**. Packets may be submitted at the Faculty Senate Office in LIB 218, or at faculty.senate@tamucc.edu.

Eligibility

- Nominees must have taught at the undergraduate level, part- or full-time, for at least one semester in the 2015-16 academic year; materials primarily should reflect work with undergraduate students.
- Individuals can win in their state only once but can reapply to enter at the national level at any time.
 - Previous state winners who have moved to an institution in another state may be re-nominated at the state level.
 - Professors on sabbatical for both semesters of the academic year should be nominated next year. Professors on sabbatical for one semester are still eligible.

Submission materials:

- One-page curriculum vitae
 - Submit a concise summary of the professor's education, teaching experience, other teaching awards, publications, service and other significant contributions. You may summarize this information using a biographical format. Keep the focus on teaching. Include the names of publications, articles or books; summarize the rest. The judges will review only the first page of a multiple-page vitae.
- 2015-2016 academic year teaching log
 - List the course titles, levels and a brief description of the content and pedagogy for each course the professor is teaching.
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- Candidate's personal statement
- Each candidate must write a personal statement describing key contributions made as an undergraduate teacher (recommended length 650 words or less). It should give a clear picture of the candidate's work with students and his or her scholarly approach to teaching and learning. Examples include:

- Innovative techniques developed to assess student learning and to provide feedback
- Examples of effective advising and mentoring techniques
- Innovative teaching techniques shared with other teachers
- Steps taken to extend the learning process beyond the classroom
- Creative ways teaching draws upon one's research or public service
- Contributions to peer discussions of teaching and learning and/or course design through publication, presentations, web sites, etc.
- Six letters of support (one- to two-pages each) as follows:
 - Two letters from recent or former undergraduate students
 - Two letters from campus colleagues, such as the nominator, president, faculty or academic deans
 - Two letters from supporters on campus, in the community or in his or her profession
- Letters should discuss the professor's success in and dedication to teaching, plus give specific examples of how the professor fulfills the program's criteria. Letters from campus colleagues and supporters should be submitted on letterhead if possible.

Judging Criteria

Judges will rate entries for extraordinary work in undergraduate teaching using the following criteria:

- Impact on and involvement with undergraduate students (25 percent)
- A scholarly approach to teaching and learning (25 percent)
- Contributions to undergraduate education in the institution, community and profession (25 percent)
- Support from colleagues and current and former undergraduate students (25 percent)

For more information:

If you have any questions regarding the process, please contact Dr. Joseph Mollick, Chair-Awards, Bylaws and Elections Committee at Joseph.Mollick@tamucc.edu.

Additional information regarding the Council for Advancement and Support of Education can be found at <http://www.usprofessorsoftheyear.org/>